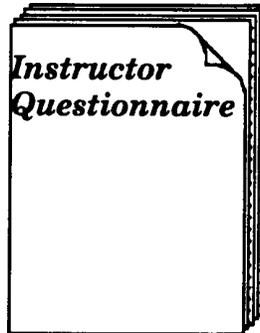

TRAINING EVALUATOR COURSE

M O D U L E S I X



JOB AID 6f

Instructor Questionnaire

U.S. Army Training and Doctrine Command
Training Development and Analysis Directorate
Ft. Monroe, VA 23651-5000

SEPTEMBER 1992

■ **PURPOSE OF JOB AID**

TRADOC Schools, Integrating Centers, and HQ TRADOC developed this job aid in conjunction with other job aids and student workbooks that make up the Training Evaluator Course.

As a DOES evaluator, you can use this job aid to help you conduct training observations as part of your responsibility to evaluate student learning.

This job aid serves as a checklist, worksheet, and an audit trail for conducting an evaluation of student learning. It serves as a checklist to remind you of the things you need to do. It serves as a worksheet for recording decisions and information as you conduct your study, and it serves as an audit trail of the entire evaluation.

■ **PROPONENT**

The proponent for this job aid, and for the entire Training Evaluator Course, is the Commander, Headquarters Training and Doctrine Command (HQ TRADOC). Send comments and recommendations on DA Form 2028 (Recommend Changes to Publications and Blank Forms) directly to Commander, HQ TRADOC, ATTN: ATTG-CD, Fort Monroe, VA 23651-5000. Make telephone inquiries by calling DSN 680-5590 or COMM (804) 728-5590.

TRAINING EVALUATOR COURSE

Evaluation of Student Learning

INSTRUCTOR QUESTIONNAIRE

Class/Lesson Title _____
Instructor's Name _____ Date _____

1.OBJECTIVES:

- Too general Unsatisfactory Too specific
 Correct as is

Identify specific deficiency by number of objective and explain:

2. INSTRUCTION:

- Clear and concise Borderline Needs to be rewritten

Study materials are:

- Appropriate Inappropriate NA

References are:

- Appropriate Inappropriate NA

Audiovisual materials are:

- Appropriate Inappropriate NA Legible

Instructional (Training) aids are:

- Appropriate Inappropriate NA

Tools, equipment furnished student are:

- Appropriate Inappropriate NA

Information is:

- Incomplete Inaccurate Contrary to policy/doctrine

EXPLAIN ALL NOTED DEFICIENCIES: _____

